**Accord Inclusivity Award Report**

**Briefing: May 2017**

**1st Place– BRENT**

* Granting determinations that allow schools to provide multi faith assemblies that draw upon material and practice that hold special meaning for different religions and non-religious views. Schools encouraged to provide multi faith assemblies –stating that Collective Worship laws are unpopular, unenforced and widely ignored. "*Rather than watching assemblies wither on the vine, Brent SACRE's approach helps secure for local pupils a valuable opportunity to communally explore and forge shared values, in a way that is respectful and workable."*

Brent Council's approach to Collective Worship is further explained by the authority at

<https://www.brent.gov.uk/media/946260/collective_worship_model_approach.pdf>

**2nd Place – NEWHAM**

* Guidance on providing assemblies that are inclusive and respectful of those with different beliefs and draw on the teachings from different religions and non-religious traditions.
* Organising separate Infant, Youth and Student SACRES. Student SACRE members contributing to Adult SACRE meetings.

**3rd Place – LEICESTER**

* RE advisor sits on the Mayor's Faith and Community Forum
* Building links with the more ethnicity homogenous Lincolnshire
* SACRE members visiting local academies despite no longer being accountable to the LA.
* Encouraging schools to provide inclusive assemblies and forge shared beliefs between those of different religious and non- religious beliefs**.**

**Special Commendations**

* Suffolk SACRE Teaching controversial Issues Toolkit (Prevent, SMSC, British Values)

(Suffolk SACRE has kindly allowed Accord to share a link to its toolkit and associated resources, which are

available at <http://www.suffolklearning.co.uk/11-19-learning-teaching/religious-education/sacre/prevent>.)

**Other Commended Practices**

* SACRE membership that reflects the major denominations in non-Christian World Faiths

(Lancashire, Hertfordshire, Newham and Brent)

* Including teaching about non-religious world views e.g. humanism so that the RE curriculum is impartial and is conveyed in a pluralistic manner.
* Inviting a representative from the LA ethnic minority service to serve on the SACRE.
* Encouraging councillors to serve on the SACRE thereby sending a strong signal about the Council's prioritisation of inclusive RE.
* Establishment of a Youth SACRE ( Staffordshire and Milton Keynes)
* Joint working between local authorities to pool funds
* Providing teaching resources to supplement the agreed syllabus.
* Producing regular newsletters and organising training/ conferences
* Providing training for Governors (East Sussex)
* "Responding to Crises" guidance – Greenwich.
* Faith Centres established ( Lancashire)
* Holocaust memorial Events (Newport and Hertfordshire, Luton Peace Walk)
* North Yorkshire – guidance on visiting places of worship.
* Swansea SACRE – " Religious Database of Contacts for Educational Visits 2016"
* Cambridge SACRE "Teaching about Gender Identity and Sexuality in Religious Education: Advice for Headteachers and Governors’
* Southend and Milton Keynes – monitoring via school survey.
* Sending letters of commendation to celebrate success and reward good practice.
* Lobbying Central Government e.g. Northumberland and Southend about the lack of training for RE teachers/ impact of being excluded from key performance indicators.

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